

2013

ANNUAL REPORT



MISSION

The TEAK Fellowship helps talented New York City students from low-income families gain admission to and succeed at top high schools and colleges. Along with academic support, TEAK provides leadership training, exposure to the arts and outdoors, mentoring, career experience, and assistance with the high school and college application processes.



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March 2014

Dear Friends,



I remember as if it were yesterday, discussing with the Founder, Justine Stamen Arrillaga, her vision for The TEAK Fellowship. Sixteen years ago we sat together in my living room and emphatically confirmed the great need for a program like TEAK in New York City. This need propelled us to our 15th anniversary this past year and it drives our continued efforts today. I'd like to offer my gratitude for believing in us and getting us to this special milestone.

As a college access and success organization, we are thrilled to see that our formula is working. **100%** of TEAK students graduate from high school, compared to only 65% of their New York City counterparts. And **100%** of TEAK students matriculate to college: an amazing feat considering that the 2013 college-readiness rate for New York City students was 22%. For African-American and Hispanic students, it was 11.7%.

More statistics about the TEAK program appear elsewhere in this document. I encourage you to peruse them; they are the hard evidence that underscores what we have diligently worked to achieve: a curriculum that prepares and supports students to succeed at the most selective high schools and colleges. And yet, there is a limit to what data can show you. It cannot reveal, for instance, the passion TEAK students have for learning, the respect they have for each other, and the tremendous confidence they gain as they broaden themselves intellectually, culturally and socially.

To see those qualities at work, I invite you to come for a visit. Our students are in session weekday evenings, Saturday mornings, and for full days in July and August. Witnessing them in action is confirmation of what you have helped to accomplish. Even after nearly a decade at the helm, our students continue to inspire me; I am confident they will inspire you as well.

Thank you students and families, Alumni, Mentors, volunteers, staff, and Board for all of your hard work. I am grateful to each and every one of you. With such stellar support, one sentiment springs to mind in closing—bring on Sweet 16!

With much gratitude,

Lynn D. Sorensen
Executive Director

2013 was a special year for us as we stepped into our new roles as Co-Chairs, following in the footsteps of our highly effective predecessor, Kim S. Fennebresque. More importantly, 2013 was a momentous year for TEAK: our 15th anniversary. This report celebrates our journey to this milestone, placing a special emphasis on those who supported this organization along the way. It is an insufficient tribute—our gratitude can never be adequately articulated—but a sincere one, and we hope you enjoy it.

Yet time marches on. And so the question becomes, how to sustain and improve TEAK going forward?

During the past year, we looked at the next generation of leaders and achievers and identified two constituencies. The first, a passionate group of young supporters, prompted the creation of TEAK's first Junior Board. The second is our ever-expanding group of impressive Alumni. Consider the following:

- TEAK can now boast of over 100 college graduates, 30% of whom have either earned, or are pursuing, graduate degrees in eleven different disciplines at schools such as: Albert Einstein, Carnegie Mellon, Columbia, Harvard, NYU, University of Chicago and Yale.
- This prestigious group includes: a Fulbright Scholar, a White House intern, three MDs, a JD, a pharmacist, four engineers, a PhD candidate studying Parkinson's disease, and more than ten young people focused on education and education policy.

We look forward to the day these constituencies converge — indeed, they are already starting to. One of the Founding Junior Board members is Lisette Duran, a TEAK Alumna from Class Two. She will graduate from Columbia Law School in 2014 and join Paul, Weiss, Rifkind, Wharton & Garrison, where she once interned through TEAK's high school internship program.

And so, TEAK's future looks bright — which is imperative because, in a world where only 8% of high-achieving, low-income students even *apply* to selective universities, our challenges remain.

Our heartfelt appreciation for your steadfast support,

Anne Brennan
Co-Chair

Henry H. McVey
Co-Chair

TEAK

HIGH SCHOOL MATRICULATION

2000 — THROUGH — 2013



Class of 2017

BOARDING SCHOOLS

Blair Academy, NJ (2)
Cate School, CA (1)
Choate Rosemary Hall, CT (8)
Concord Academy, MA (7)
Dana Hall School, MA (1)
Darrow School, NY (3)
Deerfield Academy, MA (7)
Emma Willard School, NY (1)
Episcopal High School, VA (10)
Groton School, MA (2)
The Hill School, PA (1)
The Hotchkiss School, CT (5)
Kent School, CT (1)
The Lawrenceville School, NJ (4)
Loomis Chaffee School, CT (3)
Milton Academy, MA (9)
Miss Porter's School, CT (3)

Northfield Mount Hermon School, MA (5)

Peddie School, NJ (6)
Phillips Academy Andover, MA (13)
Phillips Exeter Academy, NH (13)
Purnell School, NJ (1)
St. Andrew's School, DE (4)
St. George's School, RI (3)
St. Paul's School, NH (6)
The School at Church Farm, PA (1)
The Taft School, CT (4)
Westminster School, CT (2)
Westtown School, PA (3)

NEW YORK CITY DAY SCHOOLS

Academy of Mount St. Ursula (1)
Aquinas High School (1)
Archbishop Molloy High School (1)

Bard High School Early College (4)

The Berkeley Carroll School (9)
The Brearley School (6)
The Bronx High School of Science (3)
Brooklyn Friends School (5)
The Browning School (3)
The Calhoun School (1)
The Chapin School (1)
Collegiate School (5)
Columbia Grammar
& Preparatory School (4)
Convent of the Sacred Heart (6)
The Dalton School (3)
Ethical Culture Fieldston School (7)
Fordham Preparatory School (3)
Friends Seminary (5)
Grace Church School (1)
The Hewitt School (5)

Horace Mann School (5)

Little Red School House
& Elisabeth Irwin High School (11)
The Nightingale-Bamford School (2)
Notre Dame School (1)
The Packer Collegiate Institute (7)
Poly Prep Country Day School (3)
Regis High School (6)
Riverdale Country School (16)
Saint Ann's School (4)
Saint Vincent Ferrer High School (1)
The Spence School (8)
Stuyvesant High School (9)
Trevor Day School (4)
Trinity School (11)
W.C. Bryant Honors Program (1)

COLLEGES & UNIVERSITIES

Amherst College (10)

Babson College (1)

Barnard College (7)

Boston College (1)

Boston University (1)

Bowdoin College (3)

Brown University (14)

Carnegie Mellon University (3)

Case Western Reserve University (1)

Claremont McKenna College (2)

Colgate University (5)

College of Mount Saint Vincent (1)

College of Saint Rose (1)

Columbia University (6)

Connecticut College (1)

Cornell University (9)

CUNY Macaulay Honors College (4)

CUNY (6)

Dartmouth College (2)

Davidson College (4)

Dickinson College (4)

Drexel University (1)

Duke University (3)

Elon University (1)

Emory University (2)

Fordham University (3)

Franklin & Marshall College (2)

Georgetown University (1)

George Washington University (3)

Gettysburg College (1)

Goucher College (1)

Green Mountain College (1)

Hamilton College (1)

Harvard University (3)

Haverford College (4)

Johns Hopkins University (1)

Johnson & Wales University (1)

Kenyon College (1)

Lafayette College (1)

Manhattan School of Music (1)

Marist College (1)

Massachusetts Institute of Technology (2)

Middlebury College (5)

Mount Holyoke College (1)

Muhlenberg College (2)

New York University (2)

Northeastern University (1)

Oberlin College (1)

Occidental College (1)

Pace University (1)

Polytechnic Institute of
New York University (1)

Pomona College (2)

Princeton University (7)

Rochester Institute of Technology (2)

Skidmore College (1)

Stanford University (1)

St. Joseph's University (1)

St. Mary's College of Maryland (1)

SUNY (3)

Syracuse University (1)

Trinity College (3)

Tufts University (3)

Union College (4)

University of Pennsylvania (7)

University of Rochester (1)

Vanderbilt University (1)

Vassar College (2)

Washington University in St. Louis (1)

Wellesley College (2)

Wesleyan University (14)

Wheaton College (2)

Worcester Polytechnic Institute (1)

Yale University (6)



Class of 2013

TEAK

COLLEGE MATRICULATION

2004 — THROUGH — 2013



PROGRAMS AT TEAK

MIDDLE SCHOOL ACADEMY & HIGH SCHOOL PLACEMENT

After a competitive 6-month admission process, 30 students are invited to join TEAK in the spring of 6th grade. Students then participate in a cycle of intensive programs to prepare for the selective admissions processes at top high schools, as well as for future academic success and personal growth.

TEAK Admission [6th Grade]

Through outreach to middle schools and communities across New York City, academically talented, personally motivated, low-income students are encouraged to apply to TEAK.

Spring Innovation & Summer Exploration [Spring & Summer / 6th Grade]

On Saturdays during the spring and for five full weeks in the summer, students build the academic foundation they need to excel at TEAK and school. Students refine their critical reading and writing skills in an analytical writing course; they are exposed to foreign language study, grammar, and vocabulary; they develop a strong foundation for high school level science classes in an urban ecology course; they study pertinent human rights topics by writing, filming, and editing public service announcements in an arts course, and they develop their abilities to conduct research in a humanities course. Additionally, students attend a leadership skills building camping trip and go on urban expeditions.

High School Foundations I [7th Grade]

Students continue their coursework after school and on Saturdays, twice per week, during the school year. Students resume humanities and writing courses, which now focus on research, writing, and the art of documentary filmmaking. Additionally, students take an algebra course and a high school admissions test preparation course.

Summer Institute I & II [Summers / 7th & 8th Grade]

These six-week, full-day, rigorous academic programs offer intensive math, English, Latin, science, and history classes, as well as courses in art, drama, and dance. Field trips, a guest speaker series, and high school admissions test preparation are also included.

Mentor Program [7th–12th Grade]

Each student is matched with an adult professional who volunteers to mentor a student throughout his/her time at TEAK. Mentors share their knowledge of academic and professional paths, offer exposure to new experiences, and are added advocates in each student's network.

High School Foundations II [8th Grade]

These after-school sessions, twice per week, include test preparation for the SHSAT, SSAT, and TACHS, as well as a writing and an algebra course to further develop students' skills in preparation for the rigors of high school.

High School Placement [8th Grade]

TEAK guides each family through the high school admission and financial aid application processes. TEAK provides comprehensive support in each student's search for the best high school match and helps place students in selective public, parochial, and independent day and boarding schools. TEAK does not assign students to schools nor guarantee that students will be accepted at specific schools.

HIGH SCHOOL PROGRAMS

TEAK provides 4 years of comprehensive programs and services to support students in competitive academic environments and to prepare them for admission and success at selective colleges.

Check-Ins, Visits & Fellows' Forums [9th–12th Grade]

TEAK Deans are in regular communication with students through email, phone calls, and school visits. TEAK sets high academic standards for students and monitors school progress and grade reports. Students also attend meetings at TEAK to share their experiences with a strong peer network, strengthen critical thinking and study skills, and participate in leadership development activities.

Specialized Tutoring At TEAK [9th–12th Grade]

This one-on-one tutoring program offers both accelerated work for our students and addresses academic challenges to help them work toward subject and skill proficiency, and the transition to college-level work.

Public Interest Internships & Community Service [9th–12th Grade]

All students make a commitment to volunteer in Public Interest Internships at non-profits and to fulfill an additional 115 hours of service in their home or school communities during high school.

Private Enterprise Internships [Summers / 11th & 12th Grade]

Eligible students participate in training in order to apply to and be hired for internships at host companies. The aim is for students to contribute to a company while developing professional skills and networks, exploring career interests, and earning money.

Summer Enrichment Experiences [Summers / 11th–12th Grade]

Students have the opportunity to participate in study abroad, outdoor education, and pre-collegiate academic programs.



COLLEGE GUIDANCE & ALUMNI PROGRAM

TEAK's comprehensive approach provides the educational foundation, academic guidance, financial aid counseling, and transitional support necessary for students to be prepared not only to apply to four-year colleges, but to earn a degree in six years or fewer.

College Guidance [11th & 12th Grade]

TEAK provides comprehensive college guidance for students and families to supplement the resources offered by high schools. TEAK offers individualized college counseling, workshops on the application process, college essays, and financial aid forms, innovative SAT and ACT preparation, and college trips.

Alumni Program [College & Beyond]

As students transition to college, they have access to a vast network of support coordinated through the Alumni Program. This program encompasses check-ins and visits for first- and second-year students, academic and financial aid counseling, an online community, and workshops and open houses. A Career Center equips Alumni with the tools necessary to obtain meaningful jobs during college and to embark successfully on professional tracks after graduation.





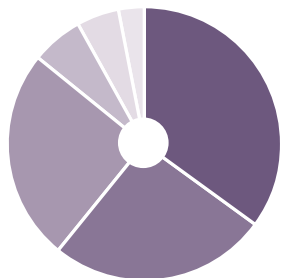
TEAK
Celebrating 15 Years
FELLOWSHIP

From our humble beginnings in a home office, TEAK has spread its roots and grown — right along with our students, who have evolved from classroom to community leaders. We celebrate their journey, look forward to their continued success, and thank our dedicated mentors, donors, and volunteers for supporting them along the way.

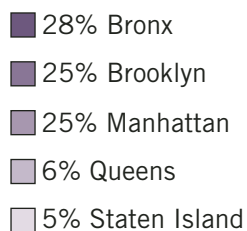
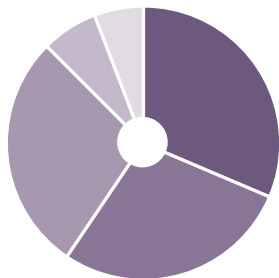
IN 15 YEARS, TEAK STUDENTS...

...have come from different backgrounds

TEAK students self-identify as



and come from all five boroughs:

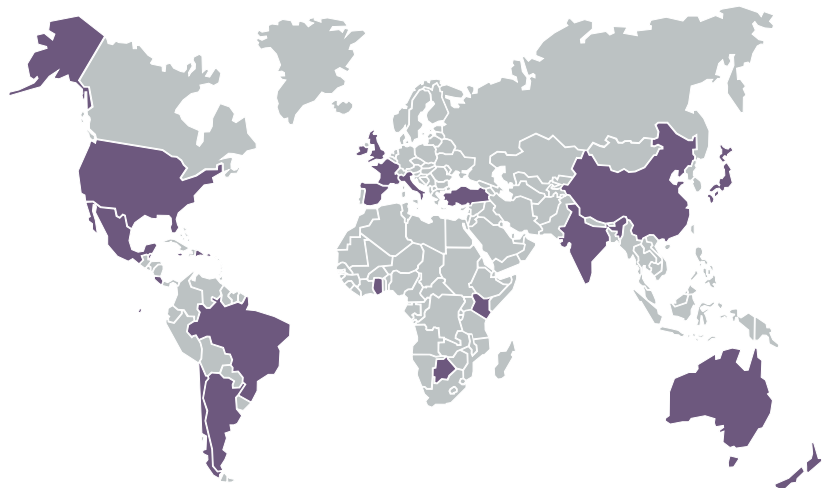


56% female



44% male

...have traveled to **25** countries for academic enrichment



...learned from **120** guest speakers

including David Dinkins (Former Mayor of NYC), Walter Grandberry (Classical Pianist), and Cathy Rampell (*New York Times* Economist).



...contributed **31,000+** community service hours

benefiting food pantries, homeless shelters, and nursing homes.



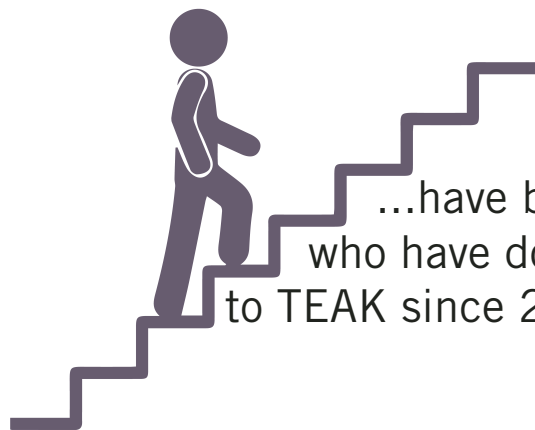
...experienced **87** Broadway Shows

including *Les Misérables*, *The Lion King*, and *Matilda*.



...benefited from **115** field trips

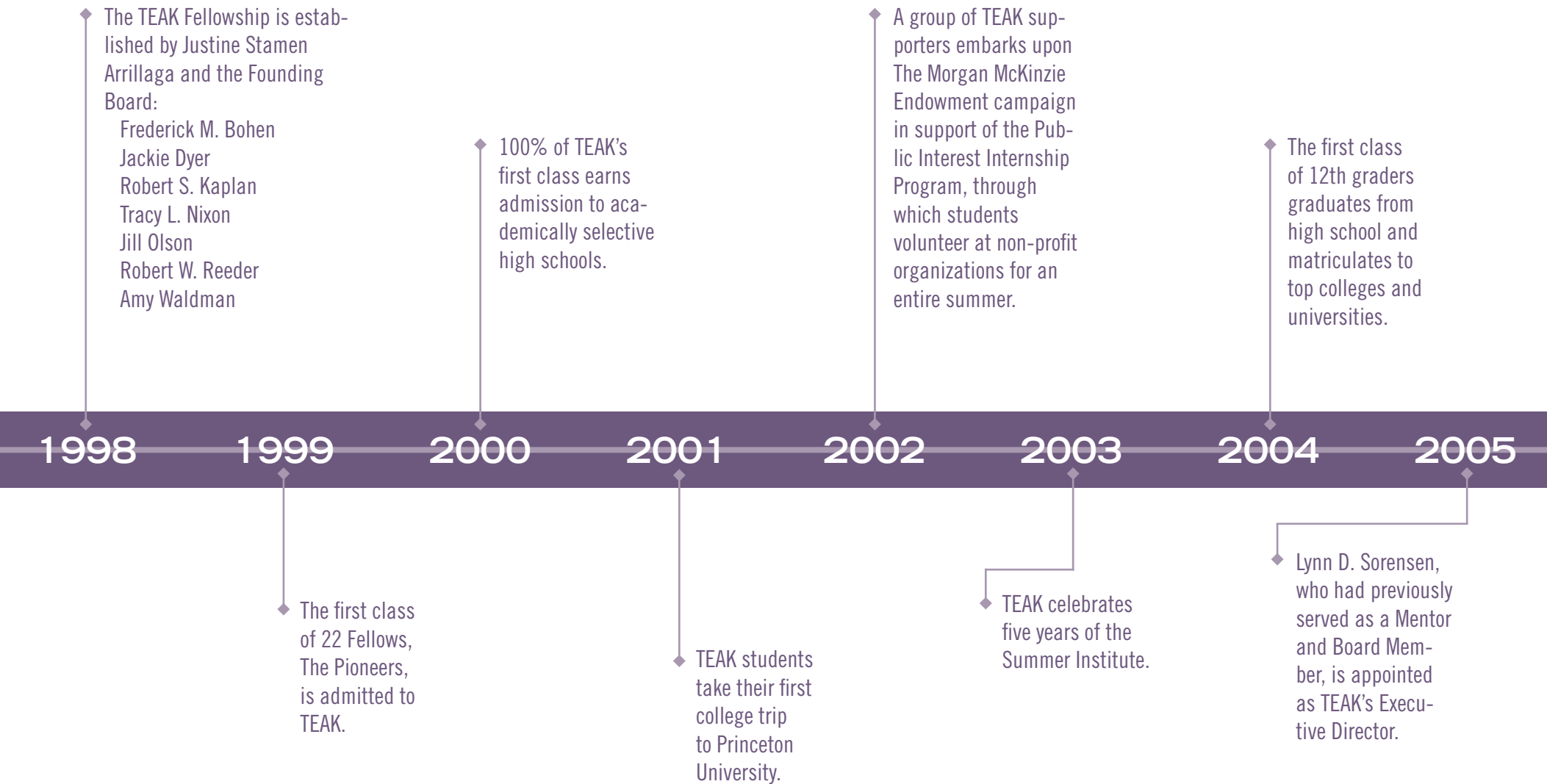
including The New York Stock Exchange, Metropolitan Museum of Art, and NYU Medical Center.

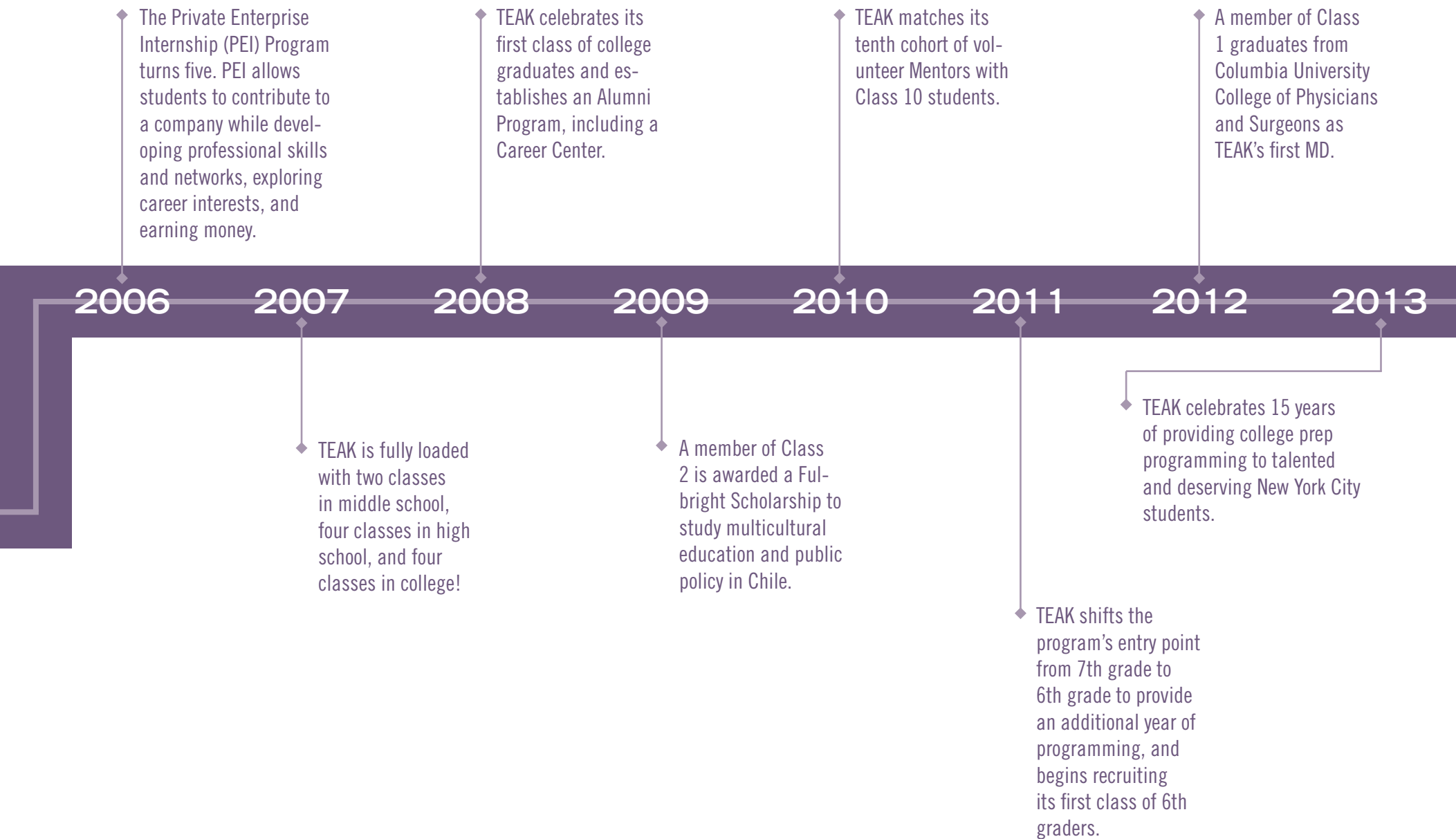


...have become TEAK Alumni
who have donated over **\$30,000**
to TEAK since 2004

TEAK Alumni have gone into careers in medicine, law, finance, public service, engineering, and education.

TEAK THROUGH THE YEARS





TEAK'S 15TH ANNIVERSARY BENEFIT

THANK YOU to all of TEAK supporters who joined us in celebrating this milestone. With your help, we raised **\$1 Million!**

BENEFIT CHAIR

Robert S. Kaplan

HONOREES

TEAK Mentors

The Starr Foundation

TEAK Founding Board of Directors

Frederick M. Bohen

Jackie Dyer

Robert S. Kaplan

Tracy L. Nixon

Jill Olson

Robert W. Reeder

Justine Stamen Arrillaga

Amy Waldman

Kenneth Fox

General Atlantic

Goldman Sachs Gives, directed by Thomas Cornacchia

Goldman Sachs Gives, directed by Justin Gmelich

Marie-Josée & Henry R. Kravis Foundation

RR Donnelley

The Starr Foundation

Tammy & Randy Winn

Anniversary Sponsorship

Goldman, Sachs & Co.

Sloan & David Greenspan

Wendy & Scott Kleinman

Société Générale

Wooden Nickel Foundation

SPONSORS

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Robert S. Kaplan

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& KKR Global Macro Team

Shelly & Christopher Lanning

Laura & Henry H. McVey

Paul, Weiss, Rifkind, Wharton & Garrison

Ingeborg & Ira Rennert

Select Equity Group

Co-Chair Sponsorship

Apollo Global Management

Justine Stamen Arrillaga & John Arrillaga

The Corcoran Group

The Martin I. & Pauline G. Elkin Charitable Trust

Benefit Sponsorship

Anonymous

Karan Ahooja

Jill & Peter Borst

Mary Cashin

Brett & Brad Coppens

Olivia Douglas & David DiDomenico

Eagle Capital, in tribute to Professor Robert S. Kaplan

GE Capital Americas

Goldman Sachs Gives, directed by Sara Recktenwald

Goldman Sachs Gives, directed by Marta & John Shaffer

Goldman Sachs Gives, directed by Elisha Wiesel

Annie & Ben Huneke

JPMorgan Chase

Katherine Hazelwood & Todd Kaplan

George Loening

Joella & John Lykouratzos

Lorraine & Robert W. Reeder, III

Dara Rosenbaum / Rosenbaum & Taylor, P.C.

Eileen & Matthew Spiro





The night had many engaging speakers, chief among them 8th-grade emcees Michael Bamah and Raveeno Douglas. Below, Raveeno (right) recounts the experience.

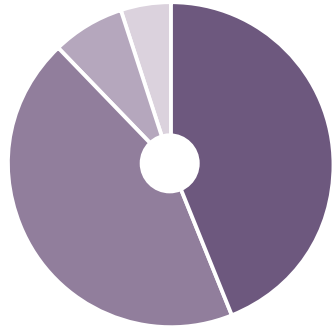
Preparing for this was hard work, much harder than I had anticipated. “Ugh, let me try again!” became my catchphrase. Pronunciation was a big hurdle for me; out of nervousness, I kept tripping on my words. But the real challenge came when I entered Cipriani: the sparkling lights, the beautiful flowers—instantly, my stomach dropped. I didn’t think I was going to be able to pull it off, and I felt that way until the moment that Michael and I stepped onto the podium in front of 450 people.

...But then, I thought of all the work that I had put into this day—how could I let that go to waste? And I looked at Michael, who’d been so encouraging—how could I let my good friend down? At TEAK, we talk a lot about grit; now was the time to show some. I took a deep breath and gathered myself. As I asked the crowd to focus its attention, I tried to focus mine. And then it was time. After the audience erupted into laughter, I knew it was going to be okay.

I learned a lot from this. For starters, I don’t always have the limitations I think I have. Also, the best things aren’t always going to come easily to me; sometimes, I’ll really have to work at them. But when I do, the results can be spectacular!

I’m ready for my solo.

HIGH SCHOOL PLACEMENT



■ **44%** Independent Boarding schools

■ **44%** Independent Day schools

■ **7%** Public schools

■ **5%** Parochial schools

100% of TEAK students have been placed at top Independent, Public, and Parochial high schools.

In 2013 TEAK's 14th class was awarded **\$2.7 million** in financial aid over 4 years.

97% of students graduate from the same high school they started at.

ARIANNA RUIZ '16 Ethical Culture Fieldston School

THE PROCESS

The high school application process was challenging. It required me to really think about what I had to offer schools and how I could best express that through my writing. I definitely felt supported through the process. I do not know how I would have done it if it weren't for the support of TEAK.

Undoubtedly, the most rewarding part of the high school application process was receiving my acceptance letter into Fieldston.

THE FIT

Fieldston offers me a safe place to share my ideas vehemently, and the school strongly encourages taking action for what you believe in. This challenges me and gives me the opportunity to be an agent of change. Fieldston's mission is to develop students who do not just conform, but strive to make the world a better place.

This is all I ever wanted to do.

-Arianna



COLLEGE PLACEMENT

THE PROCESS

TEAK supported me by helping me remain organized and ahead of the curve throughout the whole college process. Through the College Placement Program, TEAK took my TEAK class to visit many different colleges. This opened my eyes to the benefits of small liberal arts colleges.

THE FIT

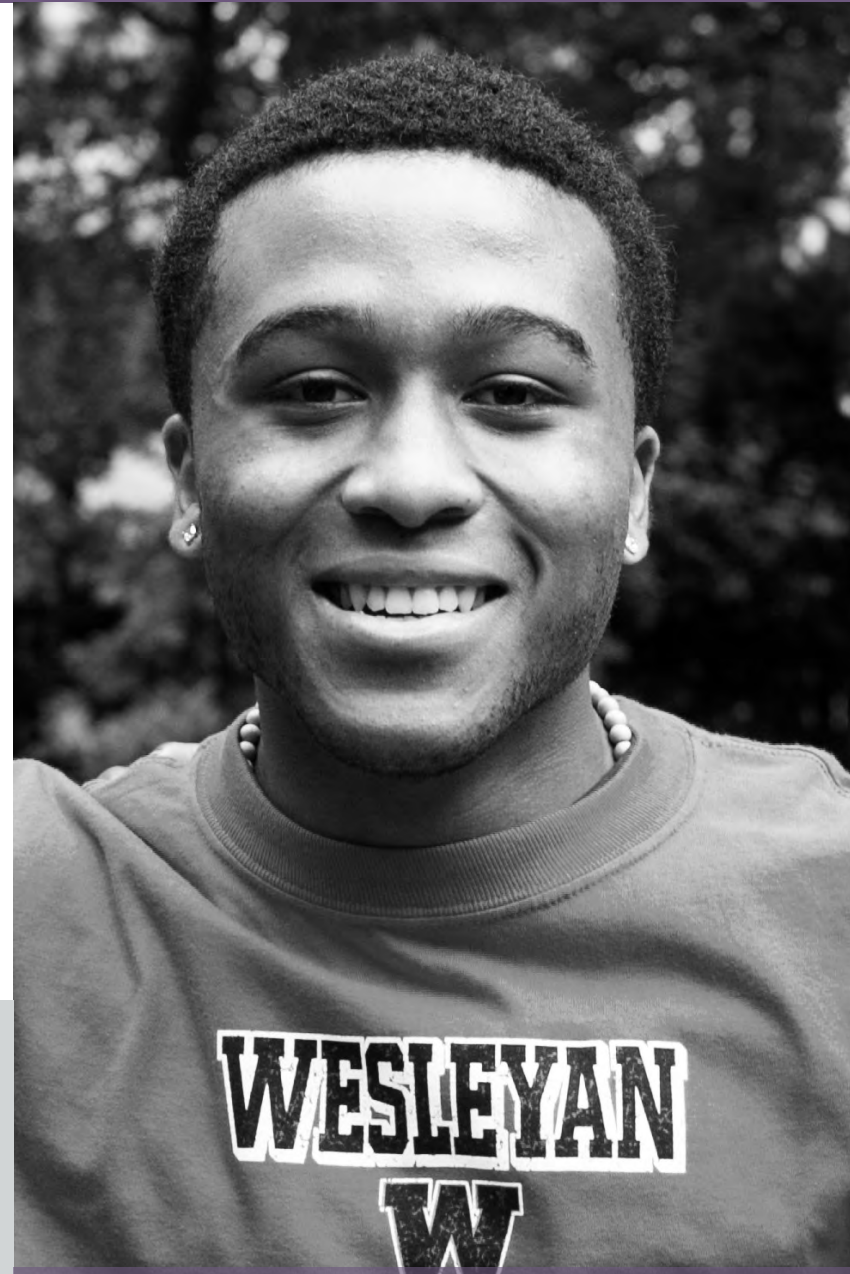
Through TEAK's College Placement Program, I discovered the amazing institution that I currently attend, Wesleyan. I fell in love with the school during TEAK's college tour.

Wesleyan is the perfect fit for me because in addition to its great academics, it has a wonderful student body from whom I am constantly learning. People at Wesleyan are so welcoming and open-minded that it sometimes feels utopic. I appreciate the fact that I learn just as much inside the classroom as I do from my daily interactions and conversations with my peers.

-Eric

100% of the TEAK Class of 2013 matriculated to 4-year colleges, **61%** of whom entered the Ivy League.

78% of TEAK Alumni have graduated from college in 4 years and **88%** in 6 years, far surpassing the national 4- and 6- year averages of 33% and 49%, respectively, for all college students.



ERIC WILSON

St Paul's School '11 | Wesleyan University '15

PROFESSIONAL ADVANCEMENT PROGRAMS

*In the summer of 2013, 29 TEAK students in Professional Enterprise Internships earned **\$74,745**.*

***100%** of employers would recommend TEAK students to future employers and would hire a TEAK student again.*



INNA MARYASINA

Trinity School '12 | Cornell University '16

THE INTERNSHIPS

Through TEAK's Private Enterprise Internship Program (PEI), I interned at Société Générale in the Credit Division after my senior year. I came in with limited experience in finance but everyone on my team was incredibly helpful and friendly, so I learned really quickly.

I interned at Plough Penny Partners through the Alumni Career Center and I did everything from industry research, to comparative analysis of companies, to sitting in on meetings with the heads of companies who were looking for investors.

THE DIFFERENCE

I knew I wanted to go into business, but interning at Société Générale and Plough Penny Partners helped me separate the aspects of business I liked from those that were not the best fit for me.

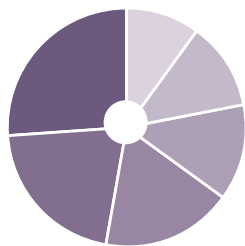
My PEI and Alumni Career Center experiences enabled me to join organizations at Cornell that were highly competitive because they were impressed with my early immersion into the finance industry. My summer experiences helped me stand out on campus in order to get even more experience and helped me mold my interests further to really understand what I want to do in the future.

-Inna

COMMUNITY SERVICE

In 2013, TEAK students gave back to their communities by volunteering a total of **2,089 hours**

In 2013, 22 students participated in TEAK's Public Interest Internship Program (PII) for a total of **3,872 hours** volunteering for organizations supporting:



10% Neighborhood Enhancement

12% Environment & Health

13% Government

18% Homeless & Senior Citizens

21% Children & Special Needs

26% Education

GIVING BACK

The summer after ninth grade, I worked for the Association to Benefit Children, helping to supervise pre-school children with special needs. While in high school, I also volunteered at a local nursing home. I enjoyed speaking with the residents and learned a great deal about the history of my neighborhood from them. This experience encouraged me to create more opportunities to serve my community.

I chose to pursue a Master in Public Policy at Harvard because I wanted to learn how to solve complex societal problems. I want to influence policy changes that would improve the lives of struggling Americans. TEAK was a wonderful opportunity and I felt privileged to participate in it; I want to give back by devoting my life to a career as a public servant.

THE IMPORTANCE OF SERVICE

The community service requirement and the PII internship were two important components of the TEAK experience. Even more important was the culture of TEAK, which was one that valued service. **TEAK taught us that success is measured not only by awards and accomplishments, but also by the good you do for those around you.** Volunteering is only the beginning; giving back is a way of life. These ideals were instilled in me by TEAK as well as by my parents, and are the reason I chose a career as a public servant.

-Cynthia



CYNTHIA THALER

Nightingale-Bamford School '04

Brown University '08

Harvard University John F. Kennedy School
of Government '13



GENERATIONS OF MENTORSHIP

It's hard to believe TEAK is old enough to have three generations of mentors and yet **David DiDomenico**, right, is Mentor to **Jia Ying Mei, Class of 2006**, left, who is now mentoring **Justin Situ, Class of 2016**, middle.

JIA YING MEI '06

What is it like being both a Mentor AND a Men-tee?

At the end of the day, which ever side of the equation you're on, you're in a relationship where both folks are growing and learning from each other.

David is an extraordinary Mentor; I truly owe some of the decisions I made and experiences I cherish to him. It's a bit weird to be in a position where I'm now thinking about how to impart meaningful advice, but cool to know that I'm bridging two generations of TEAK participants. Dave is practically a grand-mentor now!

JUSTIN SITU '16

How would you describe your relationship with Jia Ying?

Jia Ying supports me, advises me and guides me, but most importantly, he's a friend. I also like that he gives me strategies that worked for him during his time at TEAK and lets me know what to expect. TEAK does a really good job at matching kids and Mentors — I knew that after the very first day.

Jia Ying and I have done a lot of different things together — ice skating, rock climbing, playing board games — but I feel like spending time with him is fun no matter what we do. Jia Ying is a really cool guy.

DAVID DIDOMENICO

What's the most rewarding part about being a Mentor?

For me it is two things: first, it is seeing Jia Ying grow up into a happy, intelligent, generous adult, and to have a bond with him that extends to my family.

Second, it is realizing that Jia Ying has enriched my life as much or more than I could have ever have hoped to enrich his. I never imagined when we started out that we'd still be so close today, but now, when I look to the future, I look forward to all the things we will do together. My three kids adore Jia Ying and delight in including him in family traditions; he's a part of our family now.

2013 CONTRIBUTIONS

JANUARY 1 THROUGH
DECEMBER 31, 2013

\$75,000 & Higher

Anonymous
Arrillaga Family
Caryn Seidman Becker & Marc Becker
Jasanna & John Britton
Vicki & David Craver
Goldman Sachs Gives at the recommendation of
Anne Brennan
Thomas Cornacchia
Justin Gmelich
Jonathan Meltzer
Sara Recktenwald
Marta & John Shaffer
Elisha Wiesel
The Charles Hayden Foundation
The Heckscher Foundation for Children
Robert S. Kaplan
The Richard Salomon Family Foundation
Select Equity Group Foundation

\$50,000-\$74,999

Anne & Mark Brennan
Shelly & Christopher Lanning
Laura & Henry H. McVey
Paul, Weiss, Rifkind, Wharton & Garrison
Ingeborg & Ira Rennert
The Starr Foundation

\$25,000-\$49,999

Alexander Family
Ally Financial
Apollo Global Management
Catherine & Joseph Aresty Foundation
Citi Foundation
The Corcoran Group
Costas Family Foundation
The Martin I. & Pauline G. Elkin Charitable Trust
General Atlantic
Goldman, Sachs & Co.
The Esther A. & Joseph Klingenstein Fund
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IN MEMORY OF BARBARA & GEORGE KOVACS

Barbara Kovacs [1931 - 2014] | George Kovacs [1926 - 2007]

A true artist not only brings beauty and light to the world, she permanently changes the way we see and appreciate the world around us.

I cannot think of any other artists who have done as much for the TEAK community as Barbara and George Kovacs. I still recall the day over 13 years ago when they brought me, along with other members of the Class of 2006, to our first Broadway play, *The Crucible*. We were just kids, unversed in the language of the fine arts, suddenly exposed to the best of New York culture. In organizing and supporting Culture At TEAK on Saturdays (CATS), Barbara and George did more than bring us to a few shows; they launched us into a world of theater, music and dance, a world that, as self-made artists, they themselves cherished. It was more than about the performances; CATS was about building a community and a tradition. It created a new, exhilarating space for Fellows to explore and talk about the beauty we witnessed on stage with two mentors who so obviously took pleasure in showing us this world.

I will always remember the 2002 CATS trip to see *Les Mis*, which was and remains one of my favorite Broadway musicals. I could barely contain my enthusiasm, eagerly recounting plotlines and lyrics to everyone around me—much to the amusement of Barbara who both teased and encouraged me throughout the evening. Four years later, after my graduation from high school and TEAK, she sent me the following message:

Someday you will find out, when you are a septuagenarian,
 how much fun it is to be around young people.
 The TEAK bright, empathetic teenagers are inspiring.
 The word "inspire" also means to breathe in air,
 and we know how much George's lungs need to inspire.
 You especially, My Khanh, ARE A WINNER.
 I spotted you @ one of your first CATS performance,
 telling Priscilla Bustamente the story of *Les Miserables*.
 You had read the book when you were twelve. WOW.
 So thank you too, for being part of our lives.
 FLY HIGH @ YALE. Love from your old person friend @ TEAK.

Art was obviously their passion, but their legacy is so much more. It lives in those of us who still laugh and cry from memories of the shows we've seen, who still seek out music and theater, and who still see the world with a bit more color on account of their generosity.

Thank you, Barbara and George, for being a part of our lives, for being an inspiration—for being true mentors to us all.

- My Khanh Ngo, TEAK Class of 2006



15TH ANNIVERSARY IN-KIND GIFTS

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The Nightingale-Bamford School
Packer Collegiate Institute
Parkchester Library, New York Public Library
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FIELD TRIPS & GUEST SPEAKERS

Back to School Night, featuring Robert S. Kaplan
John Berglund, Salvation Army
Roxanne Booth, Sam Burt Houses
Jake Brenner

Cents Ability
Citi: Sergio Bedoya, Craig Fisher, & Doney Ochoa
Alexis Conte, Old Sturbridge Village
DéLana R.A. Dameron
Kristen Decina
Education & Grit Summits, hosted by Kohlberg
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Paul Friedman, New York Public Library
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Brandon Gardner & The Upright Citizens Brigade
Goldman, Sachs & Co., hosted by Anne Brennan
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Manhattan District Attorney's Office, hosted by
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Andie Martinez
The Mentoring Project, Bruce Beckwith
and Jeff Elgart
Metropolitan Museum of Art
MoMa, hosted by Apollo Global Management
Alexis Neophytides
New York Stock Exchange, hosted by
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Old Sturbridge Village, hosted by
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Thank you Craig Paulson for much of the photography throughout this Annual Report



HOW YOU CAN HELP

MAKE A FINANCIAL CONTRIBUTION

Checks can be made payable to The TEAK Fellowship.

Credit card donations may be made online at:
www.teakfellowship.org/donate

Gifts of stock can be made through Morgan Stanley Smith Barney. Please call (212) 288-6678 x6 for details.

TEAK is a tax-exempt organization under section 501(c)(3) of the Internal Revenue Code. TEAK's tax identification number is 13-4011465. Your contributions are tax-deductible to the fullest extent of the law.

Ask your company if it has a matching program so that your gifts can go twice as far.

Contact Lynn Sorensen for assistance at (212) 288-6678 x6 or lsorensen@teakfellowship.org



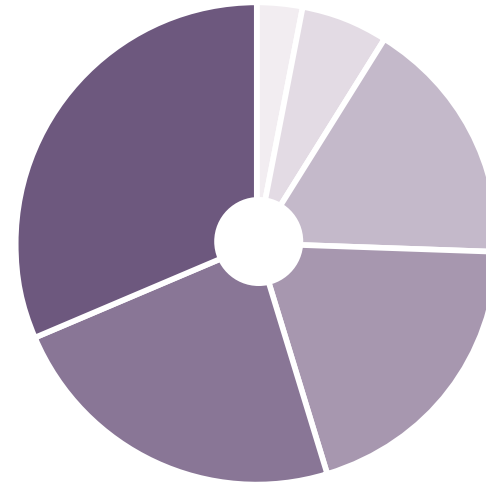
SCAN THE
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TEAK earned a 4-star rating from Charity Navigator, the evaluation site's highest ranking for financial management

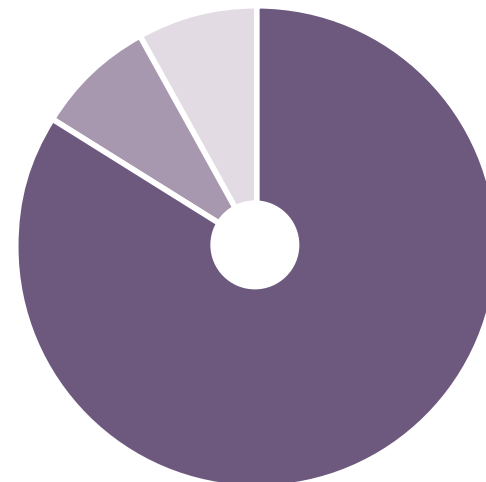
SUPPORT & REVENUE IN 2013

Totaling \$3,252,441



- 15th Anniversary Benefit \$1,032,084
- Individuals \$759,467
- Foundations \$648,900
- Interest & Dividends \$539,325
- Corporations \$239,111
- In-Kind Contributions \$33,554

HOW IS YOUR CONTRIBUTION ALLOCATED?



- 84% Program Services
- 8% Administrative & General
- 8% Fundraising



ENGAGE

HIRE

Summer internships help TEAK students and Alumni hone skills, gain experience and forge professional contacts while earning money that will assist them during the academic year. Supervisors are consistently impressed by TEAK students' maturity and professionalism, making it a positive experience for all involved.

To help with professional advancement or learn more, please contact:
Vanessa Greer
(212) 288-6678 x120
vgreer@teakfellowship.org

VOLUNTEER

Help us help our students! Throughout the year, volunteers assist TEAK students with their academic and professional development by sharing keen insights on everything from campus culture to interviewing best practices.

To learn more about volunteer opportunities, please contact:
Robin Hazelwood
(212) 288-6678 x133
rhazelwood@teakfellowship.org

MENTOR

Our popular **Mentor Program** connects each 7th grade student with a volunteer adult Mentor who serves as a positive role model, advocate, and friend for the duration of their time at TEAK—a five year commitment that can leave a lasting impression.

Our **Professional Mentorship Program** attracts volunteers who are willing to occasionally share their experiences with Alumni interested in pursuing a similar career path.

To learn more about our Mentorship Programs, please contact:
Vanessa Greer
(212) 288-6678 x120
vgreer@teakfellowship.org



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Special thanks to the following partners who have contributed gifts of cumulative significance over the last sixteen years. TEAK is honored by your amazing support.

Thank you!

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